

**Evaluation of Student Learning  
Elementary Cycle 3- Grade 5 & 6  
2019-2020**

You will find information below concerning the evaluation and reporting of your child's progress.

<b>Subject Weighted Competencies</b>	<b>Competencies Targeted/ Pertinent Information General Timeline</b>	<b>Evaluation Methods</b>	<b>Final Evaluations/ Exams</b>
<b><u>English Language Arts</u></b>	Competency 1: Use language to communicate and to learn Competency 2: Read and listen to spoken, written/media texts Competency 3: Produce written and media texts  ➤ At the end of term 1, students will have been evaluated on competency 2. ➤ At the end of term 2, students will have been evaluated on competency 1 and 3. ➤ At the end of term 3, students will have been evaluated on all 3 competencies.	Assignments Projects Writer's Notebook Reports Participation Tests / Quizzes Weekly Words In class work	* Cycle 3 Year 2 20% of final mark
<b><u>Mathematics</u></b>	➤ Term1- students will be evaluated on their ability to use mathematical reasoning. ➤ Term 2 and 3- Students will be evaluated on 2 competencies: Competency 1- On their ability to solve situational problems. Competency 2- On their ability to use mathematical reasoning	Assignments  Tests / Quizzes  In-class work  Participation	* Cycle 3 Year 2 20% of final mark
<b><u>Français</u></b>	➤ Les élèves seront évalués en lecture, en écriture ainsi qu'en communication orale. Ils seront évalués de façon régulière par des compréhensions de lecture, des productions écrites, des dictées et des examens de grammaire. La communication orale est évaluée à travers la participation en classe et lors des exposés oraux.  ➤ À la fin de la 6 <sup>e</sup> année, les élèves auront une épreuve du MELS qui comptera pour 20% de la note finale.		Cycle 3 Year 2
<b><u>Univers Social</u></b>	➤ Les élèves vont étudier l'organisation d'une société sur un territoire donné. Ils vont aussi interpréter les changements d'une société et s'ouvrir à la diversité qui les entoure. Pour ce faire, ils seront évalués par des projets et des tests.		N/A
<b><u>Science et Technologie</u></b>	➤ Les élèves doivent trouver des solutions aux problèmes scientifiques et technologiques et communiquer avec des termes scientifiques et technologiques. Ils seront évalués par le biais de tests, projets, ainsi que par leur participation aux activités et aux expériences.		N/A

Subject	Competencies Targeted / Pertinent Information General Timeline		Final Evaluations/ Exams
<b><u>Physical Education &amp; Health</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- Perform movement skills in different physical activity settings</li> <li>- Interact with others in different physical settings</li> <li>- Adopt a healthy and active lifestyle</li> </ul> </li> <li>➤ The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.</li> <li>➤ Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation  Performances/ Movements  Sportsmanship	N/A
<b><u>Éthique et culture religieuse</u></b>	<ul style="list-style-type: none"> <li>➤ Les élèves seront évalués par les discussions en classe, des débats et des mises en situation.</li> </ul>		N/A
<b><u>Visual Arts</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to               <ul style="list-style-type: none"> <li>- Produce individual works,</li> <li>- Produce media works,</li> <li>- Appreciate works of art, artists, artistic objects, media images, and personal productions and those of others.</li> </ul> </li> <li>➤ The students' knowledge of the language of visual arts (elements and techniques), various materials and tools, organization of elements, authenticity of production, and reflection and appreciation (connection between aspects of the work, effects felt, *socio-cultural aspects) will also be evaluated throughout the year.</li> <li>➤ Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Individual works  Participation  In-class work Assignments	N/A
<b><u>Italian</u></b>	<ul style="list-style-type: none"> <li>➤ Read a short and easy book</li> <li>➤ Answer questions what they read orally and written</li> <li>➤ Introduction of the past tense regular verbs</li> </ul>	Orals Questions Listening & comprehension Vocabulary & Grammar Reading & Culture	N/A
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on specific in class activities and projects pertinent to the Music curriculum of Quebec Ministry of Education.</li> <li>➤ Student participation and effort is expected at all times as well.</li> </ul>		N/A

<b><u>First Report Card</u></b>	The report card will be given to your child on November 20, 2019. This report card will cover the period from August 28 to Nov. 7, 2019 and will count for 20% of the final mark for the year.
<b><u>Second Report Card</u></b>	The second report card will be given out on Feb. 27, 2020. This report card will cover the period from November 8, 2019 to February 7, 2020 and will count for 20% of the final mark for the year.
<b><u>Third Report Card</u></b>	The third report card will be sent home to you. It will cover the period from February 8, 2020 to the end of the school year and will count for 60% of the final mark for the year.