

**Evaluation of Student Learning
Elementary Cycle 1 Year 2 –Grade 2
2019-2020**

You will find information below concerning the evaluation and reporting of your child’s progress.

Subject Weighted Competencies	Competencies Targeted / Pertinent Information General Timeline	Evaluation Methods (such as...)
<u>English Language Arts</u>	<ul style="list-style-type: none"> ➤ Term 1- students will be evaluated on their ability to use language to communicate and their ability to read and listen to, spoken to, written and media texts. Students in cycle 1, year 2 will select to read for personal interest and read different genres. They will explain through talk and writing. Term 2 & 3- All competencies will be evaluated They will engage in writing activities, develop writing using details and correct grammatical structures. They will work in groups and have an active role in discussions. Evaluation will consist of class work, tests and presentations. 	<p style="text-align: center;">Assignments Projects Journals Participation Presentations In-Class Work Tests-Quizzes</p>
<u>Mathématique</u>	<ul style="list-style-type: none"> ➤ À la fin de la première étape, la compétence de raisonnement 1 sera évaluée. Toutes les compétences seront évaluées durant les deuxième et troisième étapes. Les compétences et les connaissances acquises en mathématique seront évaluées par différents moyens tels que les tests, les travaux, les devoirs. 	<p style="text-align: center;">Examens, travaux de classe, devoirs, mini-tests</p>
<u>Français</u>	<ul style="list-style-type: none"> ➤ À l'étape, les élèves seront évalués à l'oral, en lecture. À l'étape 2- Lecture et écriture. Étape 3 – Oral, lecture et écriture. De façon régulière les compétences et les connaissances seront évaluées par différents moyens tels que les travaux, dictées, tests, projets et observations de l'enseignante. 	<p style="text-align: center;">Examens, dictées, travaux de classe, devoirs, participation, observation</p>
<u>ERC</u>	<ul style="list-style-type: none"> ➤ Term 1, students will reflect on ethical questions. ➤ In Term 2, students will be evaluated on their understanding of the phenomenon of religion. ➤ In Term 3, both competencies will be evaluated. 	<p style="text-align: center;">In-Class Work Projects Team Work Assignments Participation</p>
<u>Physical Education & Health</u>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to: <ul style="list-style-type: none"> - Perform movement skills in different physical activity settings - Interact with others in different physical settings - Adopt a healthy and active lifestyle ➤ The students’ knowledge of different physical activities and strategies will also be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	<p style="text-align: center;">Participation Performances/ Movements Sportsmanship</p>
<u>Visual Arts</u>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to <ul style="list-style-type: none"> - Produce individual works, - Produce media works, - Appreciate works of art, artists, artistic objects, media images, and personal productions and those of others. ➤ The students’ knowledge of the language of visual arts (elements and techniques), various materials and tools, organization of elements, authenticity of production, and reflection and appreciation (connection between aspects of the work, effects felt, *socio-cultural aspects) will also be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	<p style="text-align: center;">Participation Individual Works In-class work Assignments</p>

Subject	Competencies Targeted / Pertinent Information General Timeline	Evaluation Methods (such as...)
<u>Music</u>	<ul style="list-style-type: none"> ➤ Students will be evaluated on specific in class activities and projects pertinent to the Music curriculum of Quebec Ministry of Education. ➤ Student participation and effort is expected at all times as well. 	
<u>Italian</u>	<ul style="list-style-type: none"> ➤ Read & understand simple types of text, recognize different sounds, associate short sentences to picture, understand the global meaning of a short text. 	

<u>First Report Card</u>	The report card will be given to your child on November 20, 2019. This report card will cover the period from August 28 to Nov. 7, 2019 and will count for 20% of the final mark for the year.
<u>Second Report Card</u>	The second report card will be given out on Feb. 27, 2020. This report card will cover the period from November 8, 2019 to February 7, 2020 and will count for 20% of the final mark for the year.
<u>Third Report Card</u>	The third report card will be sent home to you. It will cover the period from February 8, 2020 to the end of the school year and will count for 60% of the final mark for the year.