

Evaluation of Student Learning  
Elementary Cycle 2 Year 1 -Grade 3  
2019 -2020

You will find information below concerning the evaluation and reporting of your child's progress.

| <b>Subject Weighted Competencies</b>          | <b>Competencies Targeted / Pertinent Information General Timeline</b>   | <b>Evaluation Methods (such as...)</b>                       |
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| <b><u>English Language Arts</u></b>           | Competency 1: Use language to communicate and to learn<br>Competency 2: Read and listen to spoken, written/media texts<br>Competency 3: Produce written and media texts<br><br><ul style="list-style-type: none"> <li>➤ At the end of term 1, students will have been evaluated on competency 2.</li> <li>➤ At the end of term 2, students will have been evaluated on competency 1 and 3.</li> <li>➤ At the end of term 3, students will have been evaluated on all 3 competencies.</li> </ul> Evaluation methods: tests, assignments, in-class work, participation, rubrics |  |
| <b><u>Mathematics</u></b>                     | <ul style="list-style-type: none"> <li>➤ Term 1- Students will be evaluated on their ability to use mathematical reasoning.</li> <li>➤ Term 2 and 3- Students will be evaluated on the following two competencies:</li> <li>➤ Competency 1: ability to solve situational problems</li> <li>➤ Competency 2: ability to use mathematical reasoning</li> <li>➤ Evaluation methods: tests, assignments, in-class work, participation</li> </ul>   |  |
| <b><u>Français</u></b>                        | <ul style="list-style-type: none"> <li>➤ Les élèves seront évalués sur tous les aspects de la langue : à l'oral, en lecture et en écriture. Ils seront évalués sur leurs interactions et sur des compréhensions de textes lus, vus et entendus. Les moyens utilisés pour évaluer les productions écrites seront : le journal d'écriture, les projets, les examens de grammaire et les dictées.</li> </ul>   |  |
| <b><u>Univers Social</u></b>                  | <ul style="list-style-type: none"> <li>➤ Les élèves seront évalués sur leurs compétences et connaissances par différents moyens tels que les tests, travaux, projets, observations et participation aux discussions.</li> </ul>   |  |
| <b><u>Science et Technologie</u></b>          | <ul style="list-style-type: none"> <li>➤ Les élèves seront évalués sur leurs compétences et connaissances par différents moyens tels que les tests, travaux, projets, expériences et participation aux discussions.</li> </ul>  |  |
| <b><u>Physical Education &amp; Health</u></b> | <ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- Perform movement skills in different physical activity settings</li> <li>- Interact with others in different physical settings</li> <li>- Adopt a healthy and active lifestyle</li> </ul> </li> <li>➤ The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.</li> <li>➤ Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>           | Participation<br>Performances/<br>Movements<br>Sportsmanship |

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| <p><b><u>Éthique et culture religieuse</u></b></p> | <ul style="list-style-type: none"> <li>➤ Étape 1 : réfléchir sur des questions éthiques</li> <li>➤ Étape 2 : manifester une compréhension du phénomène religieux</li> <li>➤ Étape 3 : les 2 compétences</li> <li>➤ Les élèves seront évalués sur leur participation aux discussions de groupe et sur leurs réflexions écrites.</li> </ul> |  |
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| <b>Subject</b>                   | <b>Competencies Targeted / Pertinent Information<br/>General Timeline</b>   | <b>Evaluation Methods<br/>(such as...)</b>                                  |
|----------------------------------|---|---|
| <p><b><u>Visual Arts</u></b></p> | <ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to               <ul style="list-style-type: none"> <li>- Produce individual works,</li> <li>- Produce media works,</li> <li>- Appreciate works of art, artists, artistic objects, media images, and personal productions and those of others.</li> </ul> </li> <li>➤ The students' knowledge of the language of visual arts (elements and techniques), various materials and tools, organization of elements, authenticity of production, and reflection and appreciation (connection between aspects of the work, effects felt, *socio-cultural aspects) will also be evaluated throughout the year.</li> <li>➤ Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul> | <p>Participation<br/>Individual Works<br/>In-class work<br/>Assignments</p> |
| <p><b><u>Music</u></b></p>       | <ul style="list-style-type: none"> <li>➤ Students will be evaluated on specific in class activities and projects pertinent to the Music curriculum of Quebec Ministry of Education.</li> <li>➤ Student participation and effort is expected at all times as well.</li> </ul>  |   |
| <p><b><u>Italian</u></b></p>     | <ul style="list-style-type: none"> <li>➤ Read &amp; understand simple types of text, recognize different sounds, associate short sentences to picture, understand the global meaning of a short text.</li> </ul>  |   |

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| <p><b><u>First Report Card</u></b></p>  | <p>The report card will be given to your child on November 20, 2019. This report card will cover the period from August 28 to Nov. 7, 2019 and will count for 20% of the final mark for the year.</p>     |
| <p><b><u>Second Report Card</u></b></p> | <p>The second report card will be given out on Feb. 27, 2020. This report card will cover the period from November 8, 2019 to February 7, 2020 and will count for 20% of the final mark for the year.</p> |
| <p><b><u>Third Report Card</u></b></p>  | <p>The third report card will be sent home to you. It will cover the period from February 8, 2020 to the end of the school year and will count for 60% of the final mark for the year.</p>                |