

## General Vanier School Kindergarten Standards and Procedures

The kindergarten students will be evaluated in accordance with the six preschool competencies put forth by the Quebec Ministry of Education, in both English and French. At the end of each term, the students will be evaluated on the following competencies:

- \* **Competency 1 - Develops sensorimotor skills** (fine motor and gross motor, following class/school rules, ways to relax, application of health and safety rules).
- \* **Competency 2 - Develops his/her personality** (meet and express needs/tastes, autonomy in games/projects/activities, developing self confidence).
- \* **Competency 3 - Relates well to others** (interest towards others, positive participation, cooperation with others, rules of conduct, conflict resolution).
- \* **Competency 4 - Communicates orally** (positive attitude toward communication, use and understand appropriate vocabulary, use complete sentences, understand the message, interest in reading and writing).
- \* **Competency 5 - Becomes familiar with his/her environment** (curiosity, desire to learn, observe, question, express knowledge, use pertinent information to carry out a project, reflect on learning).

During the last two reporting periods, students will also be evaluated on the last competency:

- \* **Competency 6 - Completes projects and activities** (demonstrate involvement in a project, persevere in completing a project, understand/explain process used in a project, judging a project).

Throughout each term, your child will be evaluated on each competency using a variety of assessment tools. These tools include checklists, ongoing classroom observations, student work/projects done both in the classroom and at home, classroom participation/interaction and student/teacher conferences.

Evaluations will be ongoing and will be communicated to parents on four separate occasions during the 2019 - 2020 school year as follows:

October 16, 2019 - Progress Report Issued  
November 20, 2019 - First Term Report Card Issued  
Feb. 27, 2020 - Second Term Report Card Issued  
June 23, 2020 - Final Report Card Issued

On each report card, your child's progress in each competency will be communicated to you through a letter grade, according to the following key:

Mark	Terms 1 and 2	Term 3
A	The student is making very good progress.	The student exceeds the program expectations.
B	The student is making satisfactory progress.	The student meets the program expectations.
C	The student is making progress, but with some difficulties.	The student partially meets the program expectations.
D	The student is experiencing serious difficulties.	The student does not meet the program expectations.